Philosophical Perspectives on Social Cohesion

New Directions for Educational Policy

Mary Healy

Bloomsbury T&T Clark
An imprint of Bloomsbury Publishing Plc

B L O O M S B U R Y
LONDON • NEW DELHI • NEW YORK • SYDNEY

Contents

Acknowledgements vii
Permissions ix

Introduction 1
Making citizens 3
Outline of book 5

1 Social Cohesion 11
Introduction 11
Section 1: What is social cohesion? 12
Section 2: Social cohesion and policy 15
Section 3: Associational bonds 18
Section 4: Belonging 22
Section 5: Conclusion 25

2 A Concept of Friendship 29
Introduction 29
Section 1: The nature of friendship 31
Section 2: Aristotle and friendship 33
Section 3: Friendship and the self 39
Section 4: Friendship and the shared life 41
Section 5: Features of friendship 42
Section 6: Conclusion 45

3 Civic Friendship 47
Introduction 47
Section 1: The metaphor of civic friendship 48
Section 2: Civic friendship as utility friendship 49
Section 3: Civic friendship as virtue friendship 51
Section 4: The ancient Greeks and civic friendship 56
Section 5: Conclusion 57

4 Loyalty and the Market 61
Section 1: Loyalty 64
Section 2: Loyalty in the civic sphere 66
Section 3: What makes us loyal? 69
Section 4: Markets and education 72
Section 5: Loyalty and schools 74
Section 6: Conclusion 77

5 Fraternity 79
Section 1: A history of fraternity 82
Section 2: The inadequacy of strong fraternity 85
Section 3: Democratic fraternity 88
Section 4: Countering feminist arguments 93
Section 5: Conclusion 95

6 Metaphors, Imaginaries and Schools 97
Introduction 97
Section 1: The social imaginary 100
Section 2: Root metaphors 104
Section 3: Metaphors and school organization 107
Section 4: Changing metaphors 114
Section 5: Conclusion 116

7 Realizing Democratic Fraternity 121
Introduction 121
Section 1: What sorts of school structures best meet our model? 123
Section 2: Pedagogy 132
Section 3: Conclusion 135

8 Conclusion 139

Notes 145
Bibliography 151
Index 165