CONTENTS

Preface	<i>page</i> ix
Acknowledgments	xiii
Abbreviations	xv
Introduction	I

PART ONE CHARLES SANDERS PEIRCE

Ι	Biographical Comments	13
II	Peirce's Cosmology	23
III	Peirce's Cosmology: Critical Remarks	32
IV	Peirce's Critique of Descartes	42
v	Peirce's Theory of Inquiry	58
VI	Peirce's Theory of Inquiry: Critical Remarks	65
VII	The Pragmatic Maxim	76
7III	Peirce's Educational and Religious Ideas	83

PART TWO WILLIAM JAMES

Ι	Biographical Comments	95
Π	Peirce and James on Truth	100

Contents

III	James's Notion of Satisfaction	105
IV	James and the Mutability of Truth	110
v	James's Psychological Views: General Remarks	117
VI	James's Treatment of Habit	122
VII	James's View of Thought	130

PART THREE GEORGE HERBERT MEAD

Biographical Comments	149
Mead's Social Behaviourism	152
Mead on Mind, Self, and Society	156
Mead and the Mind-Body Problem	167
Mead on Explanation	170
Mead's Stage Theory as Explanatory	175
Mead's Analysis of Symbolism	178
	Mead's Social Behaviourism Mead on Mind, Self, and Society Mead and the Mind-Body Problem Mead on Explanation Mead's Stage Theory as Explanatory

PART FOUR JOHN DEWEY

Ι	Biographical Comments	187
Π	Dewey's Concept of Experience	197
\mathbf{III}	Dewey's Concept of Experience: Critical Comments	204
IV	Dewey's Psychological Conceptions	207
V	Dewey's Psychological Conceptions: Critical Comments	22 I
VI	Reflective Experience and the Means-Ends Dis- tinction	227
VII	Dewey's View of Means and Ends: Critical Remarks	236
VIII	Dewey's Social and Educational Theory	240
IX	Dewey's Social and Educational Theory: Critical Remarks	247
	Epilogue	257
	Index	261