Contents

Preface	9
Introduction	15
Part 1: Historiography: Medieval and Modern Paradigms in Jewish Philosophy	
 Historiographies of Jewish Philosophy: The Place of Maimonides and Lévinas 	
Warren Zev Harvey	27
2. Sa ^c adiah Ga ^c on and Moses Mendelssohn: Pioneers of Jewish Philosophy	
RAPHAEL JOSPE	37
 Sa^cadiah, Mendelssohn, and the Theophrastus Thesis: Paradigms of Jewish Enlightenment—A Response to Raphael Jospe 	
WARREN ZEV HARVEY	60
4. From Anaximander to Lévinas: Toward a History of the Concept Infinite	
Shalom Rosenberg	70
Part 2: Teaching Medieval Jewish Philosophy	
5. The Universe as a Phenomenon of Language: Sa'adiah Ga'on's Commentary to the Book of	
Creation	
Andrey Smirnov	87
Teaching Judah Ha-Levi: Defining and Shattering Myths in Jewish Philosophy	
RAPHAEL JOSPE	112
 How to Teach Judah Ha-Levi as a Jamesian, a Nietzschean, or a Rosenzweigian 	
Warren Zev Harvey	129
8. Should We Stop Teaching Maimonides?	136
LANGUETER MRAT	1 3 1

Part 3: Teaching the Philosophy of Mendelssohn and Rosenzweig: A Reassessment	
9. Teaching Mendelssohn's Concept of Jewish Singularity: Implications for an Israeli Student Ернкаім Меік	147
10. Rosenzweig's Contribution to the Curriculum of Jewish Thought ELIEZER SCHWEID	166
11. Franz Rosenzweig on Building and Teaching Jewish Philosophy IRENE KAJON	182
12. Rosenzweig's Lehrhaus Lectures on the Science of God, Man, and the World BARBARA E. GALLI	198
Part 4: Emmanuel Lévinas and Jewish Philosophy 13. Teaching Rosenzweig as a Philosopher and Lévinas as a Jewish Thinker	
ROBERT GIBBS	221
14. How to Teach Emmanuel Lévinas in the Framework of Modern Jewish Philosophy	
Ze'ev Levy 15. Teaching Lévinas on Revelation	243
Ephraim Meir	257
16. Teaching Lévinas's Talmudic Commentaries: The Relation of the Jewish Tradition to the Non-Jewish World	
Annette Aronowicz	280
Contributors	290