

# Contents

## PREFACE

v

### *Part One · The Legacy of the Ancient World*

I PLATO AND ARISTOTLE	3
II THE LATER PLATONISTS AND PLOTINUS	16
III ST AUGUSTINE	32
IV BOETHIUS AND DIONYSIUS	51
V EDUCATION IN THE ANCIENT WORLD	59

### *Part Two · The Renaissance of the Eleventh and Twelfth Centuries*

VI THE REBIRTH OF THE SCHOOLS	71
VII THE AWAKENING OF WESTERN EUROPE	79
VIII THE REVIVAL OF DIALECTIC: BERENGAR, LANFRANC AND ANSELM	93
IX THE QUESTION OF UNIVERSALS	107
X PETER ABELARD	116
XI THE SCHOOL OF CHARTRES AND JOHN OF SALISBURY	131
XII THE SCHOOL OF ST VICTOR AND ST BERNARD	141

### *Part Three · The New Universities · The Rediscovery of Aristotle*

XIII THE ORIGINS OF THE UNIVERSITIES	153
XIV STUDIES, DEGREES AND TEXT-BOOKS	172
XV THE REDISCOVERY OF ARISTOTLE	185
XVI ARABIAN AND JEWISH PHILOSOPHY	193
XVII THE PROBLEMS OF THE SOUL AND THE PROCESS OF COGNITION	206

## CONTENTS

### *Part Four · The Achievement of the Thirteenth Century*

XVIII THE PHILOSOPHICAL REVOLUTION OF THE THIRTEENTH CENTURY	221
XIX THE FRANCISCAN SCHOOL AT PARIS	235
XX ALBERT THE GREAT	249
XXI ST THOMAS AQUINAS	255
XXII SIGER OF BRABANT AND THE FACULTY OF ARTS	269
XXIII ENGLAND IN THE THIRTEENTH CENTURY	278

### *Part Five · The Breakdown of the Medieval Synthesis*

XXIV THE AFTERMATH OF ARISTOTLE	291
XXV HENRY OF GHENT AND DUNS SCOTUS	301
XXVI THE BREAKDOWN OF THE SYNTHESIS	311
XXVII WILLIAM OF OCKHAM	318
XXVIII THE HARVEST OF NOMINALISM	327
EPILOGUE	337
SUGGESTIONS FOR FURTHER READING	341
INDEX	347