

# Contents

<b>Note to the Reader</b>	<b>vii</b>
<b>I The Three Enemies of Intellect</b>	<b>1</b>
<b>II The Public Mind and Its Caterers</b>	<b>31</b>
<b>III Conversation, Manners, and the Home</b>	<b>60</b>
<b>IV Education Without Instruction</b>	<b>88</b>
<b>V Instruction Without Authority</b>	<b>116</b>
<b>VI The Case Against Intellect</b>	<b>145</b>
<b>VII The Folklore of Philanthropy</b>	<b>175</b>
<b>VIII Philanthropic Businessmen and     Bureaucrats</b>	<b>199</b>
<b>IX The Language of Learning and of     Pedantry</b>	<b>216</b>
<b>X The Summing Up</b>	<b>250</b>
<b>Objective Tests: an Additional Note         to Chapter V</b>	<b>265</b>
<b>Reference Notes</b>	<b>273</b>