## Contents

sist of contributors Preface		<i>page</i> ix xi
1	Introduction: what makes science possible? PETER CARRUTHERS, STEPHEN STICH AND MICHAEL SIEGAL	1
Par	t one Science and innateness	
2.	Human evolution and the cognitive basis of science STEVEN MITHEN	23
3	Modular and cultural factors in biological understanding: an experimental approach to the cognitive basis of science SCOTT ATRAN	41
4	The roots of scientific reasoning: infancy, modularity and the art of tracking PETER CARRUTHERS	73
Par	t two Science and cognition	
5	Science without grammar: scientific reasoning in severe agrammatic aphasia ROSEMARY VARLEY	99
6	Causal maps and Bayes nets: a cognitive and computational account of theory-formation ALISON GOPNIK AND CLARK GLYMOUR	117
7	The cognitive basis of model-based reasoning in science NANCY J. NERSESSIAN	133

17111	Contents
VIII	Contents

8	Understanding the role of cognition in science: the <i>Science as Category</i> framework KEVIN N. DUNBAR	154
9	Theorizing is important, and collateral information constrains how well it is done BARBARA KOSLOWSKI AND STEPHANIE THOMPSON	171
10	The influence of prior belief on scientific thinking JONATHAN ST B. T. EVANS	193
11	Thinking about causality: pragmatic, social and scientific rationality DENIS HILTON	211
Par	t three Science and motivation	
12	The passionate scientist: emotion in scientific cognition PAUL THAGARD	235
13	Emotions and epistemic evaluations CHRISTOPHER HOOKWAY	251
14	Social psychology and the theory of science PHILIP KITCHER	263
Par	t four Science and the social	
15	Scientific cognition as distributed cognition RONALD GIERE	285
16	The science of childhood MICHAEL SIEGAL	300
17	What do children learn from testimony? PAUL L. HARRIS	316
18	The baby in the lab-coat: why child development is not an adequate model for understanding the development of science LUC FAUCHER, RON MALLON, DANIEL NAZER, SHAUN NICHOLS, AARON RUBY, STEPHEN STICH AND JONATHAN WEINBERG	335
References Author index Subject index		363 396 405