CONTENTS

VII	American Organizing Committee
ΧI	VOLUME INTRODUCTION David M. Steiner
1	ON VALUING PERPLEXITY IN EDUCATION Gareth B. Matthews
11	LEARNING TO THINK: LOGIC FOR CHILDREN <i>Katalin G. Havas</i>
21	WHAT IS HAPPENING WITH P ₄ C? Matthew Lipman
27	SELF-CULTIVATION AS EDUCATION EMBODYING HUMANITY Tu Wei-ming
41	ROUSSEAU'S ÉMILE: HOME-SCHOOLING OR EDUCATION BEHIND CLOSED DOORS Mark D. Gedney
51	PHILOSOPHY AS THE GENERAL THEORY OF CRITICAL EDUCATION James Garrison
63	PAIDEIA AND GOOD JUDGEMENT Paul Woodruff
77	PHILOSOPHY AND THE FUTURE OF EDUCATION

•	

89	EPISTEMOLOGY, ARGUMENTATION
	AND CITIZENSHIP
	Richard Feldman

- 107 CAN PHILOSOPHY AND EDUCATION STILL
 EMANCIPATE HUMANITY?

 León Olivé
- 117 EPISTEMIC DEPENDENCE, DIVERSITY OF IDEAS, AND A VALUE OF INTELLECTUAL VICES Jonathan E. Adler
- 131 EDUCATION AND THE ADVANCEMENT OF UNDERSTANDING Catherine Z. Elgin
- 141 CHANGING PATTERNS OF TEACHING
 PHILOSOPHY
 Adrian Miroiu
- 149 GLOBAL AGENDA FOR THE TEACHING
 OF PHILOSOPHY
 David Evans
- 157 WORLD INTER-LEARNING: THE GLOBAL PROJECT OF TEACHING PHILOSOPHY

 Wu Kuang-ming
- 165 GLOBAL AGENDA FOR TEACHING PHILOSOPHY
 Margaret Chatterjee
- 173 PHILOSOPHICAL EDUCATION AND
 CULTURAL DIVERSITY
 Lucius Outlaw
- 185 PHILOSOPHY, EDUCATION, AND THE HISTORY OF COMMUNICATION

 J. C. Nyìri
- 193 SOME CONTRIBUTIONS OF PHILOSOPHY
 OF EDUCATION
 Israel Scheffler
- 201 ABOUT THE CONTRIBUTORS
- 205 NAME INDEX