

CONTENTS

PREFACE

page 7

PART I

THE CHANGING FACE OF AUTHORITY

- | | | |
|---|---------------------------------|----|
| 1 | <i>The Nature of Authority</i> | 13 |
| 2 | <i>Living Without Authority</i> | 25 |
| 3 | <i>Authority and the Family</i> | 39 |

PART II

FREUD, MARX, AND RESPONSIBILITY

- | | | |
|---|---------------------------------|----|
| 4 | <i>The Contemporary Malaise</i> | 55 |
| 5 | <i>Destiny and Determinism</i> | 63 |
| 6 | <i>Causes and Morality</i> | 71 |

PART III

THE PHILOSOPHY OF EDUCATION

- | | | |
|----|--|-----|
| 7 | <i>Must an Educator Have an Aim?</i> | 83 |
| 8 | <i>'Experience' and the Function of the Educator</i> | 96 |
| 9 | <i>Training Intellect and Character</i> | 108 |
| 10 | <i>The Psychologist and the Teacher</i> | 119 |