Contents

	Foreword	ix
	Introduction to the Paperback Edition	xiii
1	Prelude	1
Part	One Philosophic Foundations of Education: Toward Reconstruction	
2	Philosophies of Education in an Age of Crisis	21
3	Education for the Emerging Age	28
4	Education as the New Reaction	40
5	Education in the Conservative Mood	50
6	Anti-Intellectualism in Education	64
7	Philosophy, Science, and Education—A Corporate Enterprise	71
8	Philosophy of Education as Philosophy of Politics	79
9	Education for What?	91
Part	Two Anthropology, Philosophy, and Education: A Needed Partnership	
10	Culture and Education	99
11	Toward an Anthropological Philosophy of Education	112
12	The Human Roots of World Order	125
13	Human Relations in Education—A Conceptual Framework	131

Part Three Controversial Issues in Education	
14 The Bugaboo of Federal Control	145
15 Shall the Schools Indoctrinate?	152
16 Public Schools and Religious Education	162
Part Four Education for Cultural Renascence	
17 Atomic Energy—The Supreme Challenge to Educate	ion 177
18 Design for a Curriculum	184
19 The Coming Breakthrough in Teacher Education	194
20 Educational Philosophy and Teacher Preparation	204
21 The Educational Philosopher as "Liaison Officer"	210
22 The Ethics of Leadership	215
23 Toward a Democratic Faith	222
APPENDIX Two Book Reviews	231
INDEX	237