Contents

Prerace	XI
PART I. THE MIND-BODY PROBLEM	
1. The Mind-Body Problem by Wolfgang Köhler, Dartmouth College	3
2. Mind-Body, Not a Pseudoproblem by Herbert Feigl, University of Minnesota	24
3. A Neural-Identity Theory of Mind by Stephen C. Pepper, University of California, Berkeley	37
4. Doubts about the Identity Theory by Richard B. Brandt, Swarthmore College	57
5. The Mind-Brain Problem by Elmer Sprague, Brooklyn College	68
6. On Parapsychology and the Nature of Man by J. B. Rhine, Duke University	71
7. Some Objections to Behaviorism by H. H. Price, Oxford University	78
8. In Defense of Dualism by Curt Ducasse, Brown University	85
9. Some Comments on Dimensions of Mind by P. W. Bridgman, Harvard University	91

CONTENTS

10.	Theory-Categories in the Mind-Body Problem by Abraham Edel, City College of New York	95
11.	Whitehead's Concept of Organism and the Mind-Body Problem by Howard W. Hintz, Brooklyn College	100
PA]	RT II. THE BRAIN AND THE MACHINE	
12.	The Brain and the Machine (Summary) by Norbert Wiener, Massachusetts Institute of Technology	113
13.	The Compleat Robot: A Prolegomena to Androidology by Michael Scriven, Swarthmore College	118
14.	Comments on Key Issues by Satosi Watanabe, Experimental Laboratories, In- ternational Business Machines Corporation	143
15.	Minds and Machines by Hilary Putnam, Princeton University	148
16.	On Consciousness in Machines by Arthur C. Danto, Columbia University	180
17.	Machines, Brains, and Models by Roy Lachman, University of Hawaii	188
18.	On Computers and Semantical Rules by R. M. Martin, University of Texas	190
19.	Love in a Machine Age by Paul Weiss, Yale University	193
20.	On the Reduction of Sentiment by Fritz Heider, University of Kansas	198
21.	A Pragmatic Note by Sidney Hook, New York University	202
viii	•	

PART III. CONCEPT-FORMATION

22.	Concept-Formation in Philosophy and Psychology by Stephen Toulmin, University of Leeds	211
23.	Concept-Formation in Philosophy and Psychology by B. F. Skinner, Harvard University	226
24.	Psychology and the Analysis of Concepts in Use by Ernest Nagel, Columbia University	231
25.	The Stratification of Concepts by N. R. Hanson, Indiana University	235
26.	A Comment on Toulmin by Sidney Morgenbesser, Columbia University	238
27.	Are Complex, Considered Preferences Only "Simulated"? by H. Van Rensselaer Wilson, Brooklyn College	248
28.	Wishing Won't—But Wanting Will by Gertrude Ezorsky, Hunter College	252
29.	A Spade Is a Spade, So Mind Your Language by Raziel Abelson, New York University	259
Ind	A T	277