

CONTENTS

PREFACE	page 9
INTRODUCTION	15
PART I: SOME RECENT ANALYSES OF SEEING: THE PROBLEMS	
1. SEEING AND NOT SEEING	25
Ryle's Analysis of Seeing	
<i>Seeing as task and as achievement—'Perception recipes'—Seeing and 'seeing'.</i>	
Some Counter Examples	
<i>Warnock's definition of seeing—Chisholm's definition of seeing.</i>	
Summary of the Problems in Defining Seeing	
2. KNOWING AND SEEING	37
Hanson's Analysis of Seeing	
<i>The nature of seeing—The logic of seeing—'Seeing as' and 'seeing that'.</i>	
Problems With Hanson's View	
<i>Knowing, seeing, and recognizing—Mistakes in applying knowledge in seeing.</i>	
Summary of the Problems of Relating Seeing and Knowing	
3. SEEING AND BELIEVING	48
Price's Analysis of Recognition	
<i>Recognition of individuals and characteristics—Primary and secondary recognition.</i>	
Problems With Price's View	
<i>Mistakes and errors, a distinction—Illusions—D. M. Armstrong's belief criterion.</i>	
Summary of the Problems of Relating Seeing and Believing	

4. KNOWING, SEEING AND BELIEVING:

BASIC DISTINCTIONS

57

The Ambiguity of the General Term 'Seeing'

Resulting philosophical failures in defining 'seeing'.

The Discrimination Criterion

A basic sense of 'seeing': 'simple-seeing'—'Simple-seeing' applied to problems of definition.

A Linguistic Discrimination of Basic Senses of 'Seeing'

Simple seeing—Success in seeing—Failure in seeing—Failure to see—'Seeing'—Seeing-belief failures and successes.

PART II: KNOWING AND SEEING: SUCCESSSES IN PERCEPTION

5. THE RELATION OF KNOWING TO SEEING

75

Successful Seeing Examined

Acquisition, possession and utilization of knowledge—

'Perception recipes'—Labels for visual objects.

Other Knowledge About Visual Objects

Expectation-producing knowledge—Embellishment-producing knowledge.

Implications for Education

6. RECOGNITION AND IDENTIFICATION

92

Recognition and Identification

Ambiguity of these terms—'Capping' and 'fitting the bill', a distinction.

'Seeing As' and 'Seeing That'

Indiscriminate use and results—Use of these constructs in this analysis.

Summary of Successful Seeing

PART III: SEEING AND BELIEVING: FAILURES IN PERCEPTION:

7. MISTAKES AND ERRORS: SEEING FAILURES

109

Illusions and Ordinary Mistakes and Errors

A distinction proposed.

Sources of Belief Failures

Existential belief failures—Category belief failures—Characteristic belief failures—'Knowledge about' belief failures.

Mistakes and Errors

Refinement of the distinction.

8. ILLUSIONS	126
Refinement of the Illusion-Ordinary Failure Distinction	
<i>Constancy of 'looks' in illusion—Illusions and successful seeing—Illusions and seeing failures—Application of belief levels to illusions.</i>	
Other Deceptive Seeing Situations	
<i>Ambiguous figures—Allusions and illusions, a distinction.</i>	
Summary of Seeing Failures	
9. EPILOGUE	140
The Philosopher, the Psychologist, and the Educator	
Central Points of the Analysis Summarized	
Conclusions	
BIBLIOGRAPHY	145
INDEX	153