

CONTENTS OF VOL. I.

LECTURE I.

	Page
PHILOSOPHY—ITS ABSOLUTE UTILITY.	
(A) SUBJECTIVE,	1

LECTURE II.

PHILOSOPHY—ITS ABSOLUTE UTILITY.	
(B) OBJECTIVE,	19

LECTURE III.

PHILOSOPHY—ITS NATURE AND COMPREHENSION,	43
--	----

LECTURE IV.

PHILOSOPHY—ITS CAUSES,	65
----------------------------------	----

LECTURE V.

PHILOSOPHY—THE DISPOSITIONS WITH WHICH IT OUGHT TO BE STUDIED,	81
---	----

LECTURE VI.

PHILOSOPHY—ITS METHOD,	96
----------------------------------	----

LECTURE VII.	
PHILOSOPHY—ITS DIVISIONS,	PAGE 110
LECTURE VIII.	
PSYCHOLOGY—ITS DEFINITION—EXPLICATION OF TERMS,	129
LECTURE IX.	
EXPLICATION OF TERMS—RELATIVITY OF HUMAN KNOW- LEDGE,	153
LECTURE X.	
EXPLICATION OF TERMS,	168
LECTURE XI.	
OUTLINE OF DISTRIBUTION OF MENTAL PHÆNOMENA—CON- SCIOUSNESS—ITS SPECIAL CONDITIONS,	182
LECTURE XII.	
CONSCIOUSNESS—ITS SPECIAL CONDITIONS—RELATION TO COGNITIVE FACULTIES IN GENERAL,	206
LECTURE XIII.	
CONSCIOUSNESS—ITS SPECIAL CONDITIONS—RELATION TO COGNITIVE FACULTIES IN GENERAL,	222
LECTURE XIV.	
CONSCIOUSNESS—ATTENTION IN GENERAL,	246

LECTURE XV.

	PAGE
CONSCIOUSNESS—ITS EVIDENCE AND AUTHORITY, . . .	264

LECTURE XVI.

CONSCIOUSNESS—VIOLATIONS OF ITS AUTHORITY, . . .	285
--	-----

LECTURE XVII.

CONSCIOUSNESS—GENERAL PHÆNOMENA—ARE WE ALWAYS CONSCIOUSLY ACTIVE?	310
--	-----

LECTURE XVIII.

CONSCIOUSNESS—GENERAL PHÆNOMENA—IS THE MIND EVER UNCONSCIOUSLY MODIFIED?	338
---	-----

LECTURE XIX.

CONSCIOUSNESS—GENERAL PHÆNOMENA—DIFFICULTIES AND FACILITIES OF PSYCHOLOGICAL STUDY,	364
--	-----

APPENDIX.

I.—(A) ACADEMICAL HONOURS,	385
--------------------------------------	-----

(B) THE SCOTTISH PHILOSOPHY—FRAGMENTS.

(a) PORTION OF INTRODUCTORY LECTURE (1836),	392
(b) M. JOUFFROY'S CRITICISM OF THE SCOTTISH SCHOOL,	399
(c) GENERAL CHARACTERISTICS OF THE SCOTTISH SCHOOL,	400
(d) KANT AND REID,	401
(e) KANT'S DOCTRINE OF SPACE AND TIME,	402

II.—PHYSIOLOGICAL.

(a) PHRENOLOGY,	404
(b) EXPERIMENTS ON THE WEIGHT OF THE BRAIN,	418
(c) REMARKS ON DR MORTON'S TABLES,	421
(d) ON THE FRONTAL SINUS,	424