

CONTENTS

PREFACE	9
GENERAL INTRODUCTION (J.B.W.)	11
A. Why moral education is important now	12
B. Some doctrinaire reactions	19
C. A new starting-point	23
D. The study of moral education: the plan of the book	29

Part I

WHAT IS MORAL EDUCATION?

(J.B.W.)

INTRODUCTION	39
1 MORALITY AND FREEDOM	44
A. Intentions and reasons	45
B. What kind of reasons?	56
C. Dispositions and feelings	59
2 MORALITY AND REASON	72
A. The problem	72
B. Other people's interests	76
C. 'Prudence' and 'mental health'	83
D. 'Being reasonable' in morals	92
E. Can these norms be justified?	102
3 PROBLEMS IN MORAL EDUCATION	126
A. How do we justify our methods?	126
B. Is 'moral education' a subject?	138
C. What about discipline?	142
D. Moral education <i>versus</i> other objectives	155
E. Indoctrination and freedom	168
F. Religion and metaphysics	176
4 ASSESSING THE 'MORALLY EDUCATED' PERSON	190
A. A list of moral components	192
B. Some difficulties for research	203

Part II

WHAT CAN THE EXPERTS TELL US?

THE RELEVANCE OF PSYCHOLOGY AND SOCIOLOGY (J.B.W.) 223

Part II (A)

What the Psychologist has to Say

(N.W.)

INTRODUCTION	229
Some Common Prejudices	233
5 FACTORS IN MORAL BEHAVIOUR	243
A. 'Conscience' and the superego	243
B. Ego-ideal	253
C. Moral judgements: the work of Piaget	256
D. The psychopath	271
E. The ego	279
6 MORAL DIMENSIONS AND DEVELOPMENT	287
A. The component factors	287
B. Moral dimensions	289
C. Moral development	293
D. Practical applications	300

Part II (B)

What the Sociologist has to Say

(B.N.S.)

INTRODUCTION	309
7 MASS SOCIETY AND YOUTH CULTURE	313
A. Folk and mass society	313
B. 'Youth culture'	331
C. Some functions of youth culture in mass society	339
8 HOME AND SCHOOL	349
A. Social class and home background	349
B. The school	360
1. The school's functions and pupils' adjustment	362
2. Variations in school structure	370
Postscript	391

Part III

WHAT CAN WE DO ABOUT MORAL EDUCATION?

(J.B.W.)

9 PRACTICAL POSSIBILITIES	399
A. Suggestions for the school	403
B. Moral education and teachers	414
10 KNOWLEDGE AND ACTION IN MORAL EDUCATION	426
Note A: Two Features in the Planning of Educational Research (J.B.W.)	441
Note B: Direct Methods in Moral Education (J.B.W.)	448
SHORT READING LIST	460