## CONTENTS

1. WHY FREEDOM?. . . . . . . 1 The Trend is Towards Children's Liberation Why the Trend? Why Do We Want Freedom? Why Do We Want Freedom for Children? 2. WHAT IS FREEDOM?. . . . . . . . 15 Freedom as the Means to Happiness A Moral Philosophy of Relationship Freedom From Restrictions--and To Opportunities Influence--not Control 3. WHAT IS LICENSE?. . . . . . . . . 27 The Prevention and Control of License Are People Born Good? 4. FREEDOM IN RELATIONSHIPS. . . . . 37 . . . . . The Resolution of Conflicts Between People Cooperative Individualism

vii

- 5. FREEDOM IN EDUCATION. . . . 45 Learner Is Self-Directed--but Not Abandoned Control, No!--Structure, Yes! WHAT FREEDOM IN EDUCATION IS NOT!. . . . . . . . . . . 53 6. Freedom, not the Deprivation of Opportunities Freedom, not Abandonment Freedom, not the Teaching of Radical Values Freedom, not the Responsibility for Self-Awareness or Self-Definition Freedom, not Open Education Freedom, not Overprotection Freedom, not License for Students Freedom, not License for Teachers Freedom, not License for Parents
- - The Acquisition of Important Skills, Knowledge, Attitudes, and Understandings
  - The Application of Skills, Knowledge, and Understanding
  - The Creation of Knowledge and Understanding
  - The Self-Directed Exploration of Skills, Knowledge, Attitudes, and Understandings

viii

- 9. OTHER CONCEPTS OF FREEDOM IN EDUCATION. . . . . . . . . 85

Rousseau

Pestalozzi

Montessori

Dewey

Kilpatrick

Existentialism

Anarchism

When Is an Individual Successful in Life?

What Do We Mean by a "Free School Graduate"?

How Do We Know Whether "Free School Graduates" Can Deal with Life Successfully?

The Results of Freedom

Self-Direction

Some Evidence Connecting Freedom and Aspects of Self-Direction

Self-Concept

Internal Locus of Control

ix