Contents

Series Foreword xv	
Preface xvii	
Acknowledgments xxiii	
PART I	
The Nicod Lectures 1	_
Chapter 1	
Mental Structure 3	1.1 Locating the Study of Mental Structure in Cognitive Neuroscience 3
	1.2 Mental "Structure" versus Mental "Representation" 5
	1.3 The Mental Structures of a Simple Sentence 7
	1.4 Relevance to Neuroscience 13
	1.5 An Overall Vision of Mental Architecture 16
	1.6 A Caution, and What Modularity Means 22
Chapter 2	
Reintegrating Generative Grammar 25	2.1 Introduction 25

	2.2 Three Founding Themes of
	Generative Grammar 26
	2.3 The Broken Promise: Deep
	Structure Would Be the Key to the
	Mind 33
	2.4 A Scientific Mistake:
	Syntactocentrism 35
	2.5 Phonology as an Exemplar of the
	Parallel Architecture 38
	2.6 The Syntax-Semantics Interface
	43
	2.7 The Outcome: Parallel
	Architecture 48
	Themteetale 10
	2.8 Another Fundamental Mistake:
	The Lexicon/Grammar Distinction
	53
	2.9 The Words-and-Rules
	Controversy 60
	Controversy 60
	2.10 E. W. d. D. 11.1
	2.10 Four Ways the Parallel
	Architecture Helps Integrate Linguistics with Cognitive
	Neuroscience 64
	redroscience 04
	2.11 Canalasiana 75
	2.11 Conclusions 75
Chapter 3	
	3.1 The State of the Art 77
Conscious and Unconscious Aspects of Language Structure 77	3.1 The State of the Art //
Language Structure //	
	3.2 What Parts of Linguistic
	Structure Are Conscious? 80
•	3.3 A Second Dimension of
	Consciousness: Valuation 87

	Consciousness 98
	3.5 How Language Enhances Thought 104
Chantau 4	3.6 Concluding Remarks, including Evolution of Language Again 107
Chapter 4 Shaking Hands and Making Coffee: The Structure of Complex Actions	4.1 Introduction 111
11	4.2 Shaking Hands 113
	4.3 Making Coffee 123
	4.4 Building Structure 130
	4.5 Summing Up 139
Chapter 5	
Cognition of Society and Culture 45	5.1 Social Cognition as a Cognitive Capacity 145
	5.2 Parallels with Linguistics 147
	5.3 Objections from Social Science 155
	5.4 A Role for Linguistics 158
	5.5 The Physical and the Social/ Personal Domains 161
	5.6 Affiliations: Kinship, Alliances, Dominance 165
	5.7 Groups 167
	5.8 Cooperation and Competition 172

	5.9 Framing 175	
	5.10 Rules and Other Normative Principles 178	
	5.11 What Grounds Morality? Where Science Bumps Up against Politics 183	
PART II The Structure of Social Cognition and Theory of Mind 189		
Chapter 6		
Perception Verbs and Theory of Mind 191	6.1 Introduction to Part II: Overview of Conceptual Structure 192	
	6.2 Actors and Patients/Undergoers 197	
	6.3 Experiencers and Stimuli 204	
	6.4 AFF, EXP, and Theory of Mind 206	
	6.5 The Mapping of EXP to Syntax 208	
	6.6 Experiencer Verbs without Overt Experiencers 213	
Chapter 7		
Objective and Subjective Psychological and Evaluative Predicates 217	7.1 The Problems 217	
	7.2 Classes of Affective/Evaluative Psychological Predicates 218	
	7.3 Experiencer-Subject Adjectives and Verbs 224	
	7.4 Stimulus-Subject Adjectives 228	

Contents xi

	7.5 Stimulus-Subject Verbs 229
	7.6 Adding the Macrorole Tier 234
	7.7 Valence in the Macrorole Tier: More Theory of Mind 237
	7.8 Why Subjective and Objective Systems? 239
Chapter 8 Intending and Volitional Action 2	43 8.1 Introduction 243
	8.2 Animate Actions as a Special Class of Situations 244
	8.3 Situational and Actional Attitudes 247
	8.4 The Folk Metaphysics of Actional Attitudes 254
	8.5 The Conceptual Structure of Believe and Intend 255
	8.6 Doing Something Intentionally, the Volitionality of Action, and Imperatives 262
	8.7 Fulfilling versus Voiding an Intention; Purposes 268
	8.8 Joint Intentions 272
	8.9 Conclusion 275
Chapter 9 The Logic of Value 277	9.1 Overview 277
	9.2 Affective Value 280

	9.3 Utility 283
	9.4 Getting Into and Out Of the System 284
	9.5 Resource Value, Quality, and Prowess 287
	9.6 Normative Value and Personal Normative Value 290
	9.7 Some Inferences Involving Normative Value 293
	9.8 Esteem 297
	9.9 Summary 300
Chapter 10	
Fairness, Reciprocity, and Exchange 305	10.1 Fairness and Selfishness 305
	10.2 Reciprocation, Retaliation, and Restitution 312
	10.3 Honoring, Shaming, and Apologizing 317
	10.4 Deserving 319
	10.5 Exchange 323
	10.6 Linguistic Expression of Exchange of Objects and Actions 328
Chapter 11	
Rights and Obligations 333	11.1 Introduction 333
	11.2 The Argument Structure of Rights and Obligations 335

Contents xiii

	Obligations 340
11.4 Unde	Rights and Obligations Are Not rstood Metaphorically 342
11.5 Quan 344	Existentially versus Universally tified Rights and Obligations
Right	The Fundamental Principles of s and Obligations: Consequences encompliance 345
11.7 Obliga	Reciprocal Rights and ations 350
11.8	Authority 351
11.9 354	Where Does It Come From?
12.1 Cogni	Methodology in Studying Social tion and Theory of Mind 359
Cogni	Theory of Mind and Social ition: What's Innate, and What's all to Humans? 362

References 369 Index 393

Chapter 12

Trumpets and Drums

359